## 3rd Grade Sight Word Checklist



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___ side
___ shall
___ show
___ six
___ small
___ something
___ sometimes
___song
___soon
___ start
___ state
___ stop
___ story
___ talk
___ ten
$\qquad$ those
___ thought
___ today
___ together
___ took
___ tree
__ try
___ under

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| MON | 可 | M E | ■吅 | EDGL |
| 2 Today is Read Across America Day. Write a short summary of the book you're currently reading. | 3 <br> Explain something NEW you want to try or do this month. Use details and reasons! | 4 Explain what it would be like if you had a special pencil that whenever you wrote or drew something, it came alive. | 5 <br> If you could be any character in any book you've read, who would it be and why? | 6 <br> FREE WRITE |
| $\mathbf{q}$ Today is "Top 10 Monday". Make a list of your top ten favorite moments of being in this classroom. | 10 <br> "I'm probably the only kid in the world who doesn'† like..." | II <br> FREE <br> WRITE | 12 <br> Spring is in one week from today! Why are you excited for spring? | 13 <br> What was your favorite biography report presentation this week and why? |
|  |  |  |  |  |
| 23 You've just found a 4 leaf clover that will give you extraordinary luck! Write about your lucky day! | 24 <br> "One of my unluckiest day was when..." | 25 <br> "The luckiest day of my life was..." | 26 <br> "One thing I wonder about my teacher is..." | 27 <br> "Life would be a whole lot easier if..." |
| 30 <br> Write an acrostic poem for the word MARCH. | 31 <br> Draw a picture that fills up one entire page. Color it and give it a good caption! |  |  |  |


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| MON |  | $M \sqrt{5} D$ |  | - $\sim^{\text {- }}$ |
|  |  | I <br> Today is April Fool's Day. What joke have you played or would play on your friends? | $\mathbf{2}^{\text {Social distancing }}$ has allowed me to realize many things I am truly grateful for that I didn't realize before. What have you realized that maybe you took for granted before? | 3 What are 3 things you have wondered about recently? They can be about anything! |
| 6 <br> Explain what your day looks like when it is rainy and stormy outside. | 7 <br> If you could be one animal, what animal would you be and why? | 8 <br> FREE <br> WRITE | q Today is "Thoughtful Thursday". Write a card using a piece of paper to anyone! | 10 Draw a picture that relates to something your teacher read to you this week. Give it a caption. |
| I3 <br> If you could be famous, what would you be famous for and why? | 14 <br> Write a thank you letter to someone in your house that has helped you with home learning | 15 <br> Write story from the point of view of a plastic bag that is about to get thrown away. | 16 <br> Today is National High Five Day. Make a list of reasons we give people high fives. | 17 <br> Today is the $17^{\text {th }}$. Describe what you picture your life like when you are 17 years old. |
| 20 <br> Today is the $20^{\text {th }}$. Make a list of 20 things you've learned so far this year. | 21 <br> FREE <br> WRITE | 22 <br> Today is National Earth Day. <br> What can we do to help preserve our Earth? | 23 <br> Write an acrostic poem for the word APRIL. Use a dictionary if you need help! | 24 Tomorrow is National Telephone Day. Imagine no one used telephones. How would life |
| 27 <br> Today is National Tell a Story Day. Tell me a story using at least 6 sentences. | 28 <br> Draw a picture of anything and give it a one sentence caption. Color it nicelyl | 29 <br> Write a story from the point of view of an umbrella. | 30 <br> Write a funny story about the day everyone turned into a bunny rabbit. |  |

# WORD <br> OF 

NAME $\qquad$ WORD

## WHATI

THINK IT MEANS

## THE DEFINITION

USING THE WORD IN MY OWN SENTENCE
$\square$ HIGHLIGHT THE WORD $\square$ SPELL THE WOW CORRECTLY USE CAPITALIZATION/PUNCTUATION $\square$ WRITE USING A COMPLETE SENTENCE DID YOU USE ENOUGH DETAIL TO SHOW YOU KNOW?


NAME $\qquad$ WORD

## THE DEFINITION

USING THE WORD IN MY OWN SENTENCE the high frequency word list!

PROMPT: Write an essay that tells your opinion an a topic. Give reasons that support your opinion!

Topic Sentence:
$\qquad$
$\qquad$
Reason: $\qquad$

Supporting Details: $\qquad$
$\qquad$
$\qquad$

Reason: $\qquad$

Supporting Details:

Reason:

Supporting Details:

Ending:

## Writing Exit Slip SCORE: $1 \begin{array}{lllllll}2 & 3 & 4 & 5 & 6 & 7\end{array}$

Name


Name SCORE: $1 \begin{array}{lllllll}2 & 3 & 4 & 5 & 6 & 7\end{array}$

| MARGINS/ <br> INDENT | CAPITALIZATION | PUNCTUATION | 5 OR MORE <br> SENTENCES | COMPLETE <br> SENTENCES | NEAT <br> HANDWRITING | TOPIC <br> SENTENCE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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